Online Interactive Learning Format

EDUX 6430 (F, G, H) Response to Intervention: An Introduction

**Course Description**

This course explores the purpose and requirements of Response to Intervention (RTI) along with Margaret Searle. The course includes examples of the three major components (assessment, interventions, and problem-solving process).  Participants will differentiate between the first two levels of the assessment process, distinguish among the three tiers of intervention, and identify the stages of the RTI problem-solving process. The course also provides practical strategies for implementing the RTI framework and tiered interventions in each participant’s classroom or school.

**Course Objectives**

* Examine the purpose of RTI.
* Identify the three basics of a quality RTI plan: assessment, intervention, and problem

 solving.

* Differentiate between the first two levels of assessment: universal screening and

 diagnostic assessment.

* Evaluate methods for implementing the first two levels of the assessment process in

 their professional practice.

* Examine the third level of assessment: progress monitoring.
* Evaluate methods for implementing progress monitoring in your professional practice.
* Distinguish among the three tiers of intervention.
* Evaluate methods for implementing tiered interventions in your classroom or at your

 campus.

* Recognize the function and necessity of the coach in the RTI process.
* Identify the stages of the RTI problem-solving process.
* Judge methods for getting RTI started on your campus.
* Recognize the connection between moving to RTI and creating a collaborative campus culture.